

Background

At Wandoan State School P—10 we strive for an engaged and motivated school community, and foster individual achievement, social responsibility and wellbeing. Students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong learning and wellbeing. Our school community has identified the following school expectations to promote high standards of responsible behaviour:

Respect | Respect self, others, school, community

Responsible | Behaviour and learning, trustworthy, prepared and organized

Reaching | goal setting, pride, effort, participate, high expectations

We also value a safe and supportive learning environment.

Community: PBL meetings are held fortnightly with parent, teaching and non-teaching representatives as members.



Wandoan State School P-10

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POSITIVE BEHAVIOUR FOR LEARNING





How does PBL work?

The first key element of PBL is clearly defined behaviour expectations of all staff and students at Wandoan State School. These are articulated in the Behaviour Expectations Matrix. This matrix is published in our school newsletter and is also available on the school website. It summarizes behaviour expectations across a variety of settings which are aligned to our school values of Respect, Responsibility and Reaching. These rules and expectations form the basis of our explicit teaching lessons and discussions with students.

Students displaying appropriate behaviours are given high rates of positive feedback in a number of ways to encourage the behaviour to continue. This could be through verbal acknowledgement, signatures which are converted to R stars, Student of the Week awards, positive postcards or other forms of communication home as well as individual classroom reward systems.

Triple R Café

The Triple R café is operational on a Monday each fortnight. This is where students can select an item from the menu using the R Stars that they have accumulated in the 2-week period. Example menu items are hot chocolate, paint the teachers face, free dress, free lesson, swimming sport option. Different menu items are worth a different number of R Stars. Students are also encouraged to reach for the target of 200 R Stars per term to go into the draw for a \$20 voucher to reward students for their consistent positive behaviour choices.

Student and Staff Support

Students will be supported through information provided to them in PBL lessons, parades, handouts, newsletters and the school website. This information will assist students to develop understandings and appropriate skills they will require to behave appropriately in specific contexts. They will also be provided with strategies they can employ when faced with a difficult situation. Staff will use a high level of positive supportive strategies to support those students who are displaying appropriate behaviour. In cases where behaviour demonstrated by a student is or continues to be inappropriate, despite support, staff have a range of strategies that may be used.

These strategies follow the processes outlined in the Responsible Behaviour Plan. Students who demonstrate consistent positive behaviour choices will be eligible to participate in the celebration activity at the end of each term, excursions and represent their school at events such as sport.

Celebration Day

One of the longer term goals we set for our students is to make themselves eligible to attend Celebration activities at the end of each term. In 2017, we are raising our expectations of students by introducing another criteria that students must meet in order to attend. Previously, students who have made positive choices and have not demonstrated 2 major behaviours or 6 minors within that term have been eligible. Students will now have to meet these above guidelines as well as reach the target of 100 R stars each term to be eligible to participate. Students who are ineligible to attend are notified through a letter from the PBL team. Examples of Celebration Activities that are offered are whole school disco, movies, messy day, pool party. Students are involved in the decision making process of identifying each activity each term through consultation in form classes.

Expectations of Staff

It is expected that all staff will take an active involvement in the implementation of the PBL program to ensure its success. Staff will achieve this by:

- Planning and explicitly teaching the PBL lessons each week and constantly reinforcing them with their students
- Displaying the school expectations in their classrooms
- Displaying the School Behaviour Expectations matrix in their classroom
- Developing with their students a list of classroom expectations that align to school rules
- Developing and implementing a classroom behavior management plan that is aligned to the Responsible Behaviour Plan and

PBL in the Community

The purpose of the wooden RStars is to create a positive school and community environment and to reward positive behaviour. Students can be awarded community RStars from organisations outside of school. Once students receive their wooden RStar it is returned to school. Organisations that supports Wandoan State School's PBL Program in our community are:

- Foodworks (Wandoan)
- Chemist
- Swim Club
- Wandoan Junior Rugby League
- Post Office
- Wandoan Café
- Gymnastics
- Western Downs Library (Wandoan)
- Wandoan Police
- School Buses

